

Role Description

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Principal

Job Evaluation No.	24215	Content Manager No.	19/704400
Work Unit	Miles State High School Darling Downs South West Region Early Childhood and State Schools Division		
Location	Miles		
Classification	Stream 3, Level 4, Teaching in State Education Award – State 2016		
Job Type	Temporary Full-time Temporary period from 29 July 2024 until 13 December 2024 unless otherwise determined		
Salary Range	\$162453 to \$165328 per annum Salary is reflective of full-time employment (1.0FTE) <i>Plus superannuation contributions of up to 12.75% of your annual salary.</i>		

Your employer

The Department of Education (DoE) is committed to delivering responsive services focused on equity and excellence to Queenslanders and their communities. We promote equity and excellence by our commitment to respect, protect and promote human rights. Our objectives are: a strong start for all children, every student realising their potential, fair and safe workplaces and communities, capable people delivering our vision. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Principal you will:

- Deliver the vision of the department.
- Improve the educational outcomes of students in their schools.
- Develop the quality of teaching and learning.
- Nurture positive relationships between students, teachers, the community and stakeholders.

The Principal reports to the School Supervisor.

Your role

You will have responsibility for leading the following activities and delivery of the following key tasks:

- Lead the school community to develop, articulate and commit to a shared educational vision focussed on providing quality learning outcomes for all students.
- Uphold the principalship as a values based, ethical and moral activity.
- Embed socially just practices in daily school life.
- Set high standards for student and staff performance.
- Active participants in life long learning and ongoing professional development.
- Form partnerships with parents, other government agencies, community groups, industry and business.
- Futures oriented and strategic.
- Understand the legislation and policies that impact on schooling.



- Manage resources to achieve goals.

A mandatory requirement of this role is:

- Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. Information on registration requirements is available at www.qct.edu.au or on toll free 1300 720 944.

How you will be assessed

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

1. Demonstrated leadership of a curriculum, teaching and learning environment, leading to the achievement of quality learning outcomes for all students.
2. Demonstrated strong interpersonal skills and demonstrated capacity to develop and sustain productive relationships within and beyond the school community.
3. Demonstrated strategic thinking and analytical skills and the ability to use those to influence the educational agenda for state schooling.
4. Demonstrated ability to manage effectively human, financial and physical resources to deliver high quality organisational outcomes.
5. Demonstrated capacity to develop and maintain an organisational culture based on ethical professional and personal behaviours and corporate values.

Please note: The final criteria will be addressed through referee checks and elaborated on at interview; do not write to this in your written application.

Additional information

- This role description works in conjunction with the Candidate Information Package.
- For further information regarding applying for teaching positions, refer to the Department of Education's teacher employment information at <https://teach.qld.gov.au/apply-to-teach/submit-your-application>